

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

Ternopil Volodymyr Hnatiuk

National Pedagogical University

EDUCATIONAL AND PROFESSIONAL PROGRAM

«SPECIAL EDUCATION (PHYSICAL REHABILITATION)»

The first level of higher education

in specialty 016 Special education (Physical rehabilitation)

the field of knowledge 01 Education/Pedagogy

**Qualification : Bachelor of special education, specialist of physical
rehabilitation, teacher of physical education**

APPROVED BY THE ACADEMIC COUNCIL

The Head of the Academic Council

_____/V. P. Kravets

(protocol № dated « » 201)

Educational program enacts from « » 201

(order № dated « » 201)

Ternopil 2017

1. Profile of the educational program in specialty 016

Special education (physical rehabilitation)

1 – General information	
Full name of higher educational institution and structural unit	Ternopil Volodymyr Hnatyuk National Pedagogical University
The degree of higher education and the name of the qualification in the language of the original	Degree of education - Bachelor. Qualification of education - Bachelor of Special education, specialist in physical rehabilitation, teacher of physical education Qualification in the diploma - Bachelor of special education. Teacher of physical education. Specialist in physical rehabilitation.
The official name of the educational program	Special education (Physical rehabilitation)
Type of diploma and the volume of the educational program	The bachelor's degree, unitary, 240 credits ECTS, the term of study – 4 years
Availability of accreditation	-
Period of accreditation	2019
Cycle/Level of program	FQ-EHEA - first cycle, EQF-LLL - level 6, NRC - level 6
Prerequisites	Full secondary education
Teaching languages	Ukrainian
The duration of the educational program	2019
Internet address of the permanent description of the educational program	
2 - The purpose of the educational program	
Training of a competent, competitive specialist focused on mastering a system of professional qualities for the development of preventive and rehabilitation strategies in determining the individual plan for physical rehabilitation to improve health, functional capacity, adaptation to surrounding conditions, increase in motor activity of people of all ages and with different capacities.	
3 - Characteristics of the educational program	
Subject area (branch of	The motor functions and activity of a person, their

knowledge, specialty)	violations and correction in order to restore the vital activity in accordance with the desires and needs of a person in conditions of the surrounding, social and cultural environment. Branch of knowledge - 01 - Education / Pedagogy. Specialty - 016 Special education (physical rehabilitation), 014.11 Physical education.
Orientation of the educational program	An applied program based on well-known provisions and results of research on physical rehabilitation and physical education and focuses on topical specialization, within which further professional and scientific careers are possible; health fitness and recreation.
The main focus of the educational program and specialization	Special education and training in the field of physical rehabilitation and physical education. Emphasis on the implementation of the curriculum for physical rehabilitation, in accordance with the curriculum and schedule of the educational process of specialized rehabilitation and general education institutions. Key words: physical rehabilitation, physical education, scientific specialty, practical specialty, special education.
Peculiarities of the program	Provision of an individual trajectory for professional training of a specialist in physical rehabilitation.
4 - Eligibility of graduates for employment and further training	
Employment	<ul style="list-style-type: none"> • assistant of the rehabilitation specialist; • assistant teacher of preschool educational institution; • assistant teacher with children with disabilities; • methodologist of physical culture; • specialist of physical rehabilitation; • instructor on labor adaptation; • instructor of labor therapy; • sport masseur; • methodologist of medical physical education; • masseur (private practice, medical institutions, etc.); • consultant of psychological, medical and pedagogical consultation.
Further training	Ability to study for the program: 7 levels of NQF, 2 cycle FQ-EHEA and 7 level EQF-LLL
5 - Teaching and assessment	
Teaching and studying	Lectures, seminars, practical classes in small groups, practice, consultations with teachers. Student-centered learning, self-learning, problem-based learning,

	learning through clinical practice.
Assessment	<p>The assessment of the quality of the development of educational disciplines is carried out using the credit-module system. The final assessment is formed taking into account the results of the current control (oral questioning, tests, control works, colloquiums, work on seminars, practical classes, laboratory works, essays, abstracts, individual teaching and research tasks, etc.) of the student's work during the semester and final control in the form (2-point scale - "enrolled", "not enrolled") or exam (4-point scale - "excellent", "good", "satisfactory", "not satisfactory"). Assessment of coursework, as well as the results of work in educational and production practices, is carried out by the commission of teachers of the profile department in the form of a differentiated score (4-point scale). An assessment of the state certification is made by a commission headed by a leading specialist in the field / specialty - a representative of employers.</p>
6 - Program competencies	
Integral competency	<p>A bachelor of special education is capable of solving complex specialized problems and practical problems in the field of special and inclusive education or in the process of professional activity (correctional educational, educational and rehabilitation), which involves the application of certain theories and methods of the corresponding science and is characterized by complexity and uncertainty of conditions.</p>
General competencies	<p>GC1 Personal:</p> <p><i>GC1.1 Worldview Competence.</i> Ability to understand the subject area of professional activity; possession of a scientific outlook; knowledge of the basic theories, concepts, teachings that form the scientific picture of the world; ability to defend their own professional strategies.</p> <p><i>GC1.2 Moral and ethical competence.</i> Ability to act on the basis of principles and norms of ethics, rules of culture of behavior in relations with adults and children on the basis of universal and national values, norms of social morality; adhere to the principles of pedagogical ethics (knowledge of the basic moral norms, ethical and etiquette rules, experience of observance of the acquired moral norms, ethical and</p>

etiquette rules in own daily and professional activity).

GC1.3 Functional and behavioral competence.

Ability to perform their own professional and functional responsibilities; ability to adhere to the norms of universal and professional etiquette; ability to show honesty, decency, principledness, tolerance during educational and professional activities; experience of responsible and conscientious attitude to fulfill their professional duties).

GC1.4 Socio-cultural. Ability to apply knowledge related to the social structure and national specificity of society, with features of social roles; ability to orient in social situations, understanding of the social context of artistic works. Ability to act socially responsible and consciously; the ability to identify oneself with the values of the professional environment; presence of a professional position of a specialist presence of a professional position of a specialist-defectologist, educator of children with disorders of psychophysical development, assistant teacher. Ability to value and respect the diversity and multiculturalism; providing equal opportunities to students of different nationalities and different mental faculties, tolerant attitude to their cultural heritage, individual characteristics. Knowledge of the most outstanding cultural achievements of Ukraine; the ability to apply culturological knowledge in practice; aesthetic experience.

GC1.5 Interpersonal interaction. Ability to effective interpersonal interaction; in particular, the ability to successfully interact with management, colleagues, children without and with disorders of psychophysical development and their parents; possession of algorithms for the constructive solution of correctional, pedagogical, educational and rehabilitation situations and conflicts. Ability to work in a team, ability to cooperate, group and cooperative activities. Ability to be critical and self-critical, persistent in relation to the tasks and commitments undertaken.

GC1.6 Adaptive. Ability to adapt in the correctional and pedagogical environment and actions in new situations, in particular those involving correctional training, development and upbringing and rehabilitation of children of preschool, school age and

adolescents, communication with their parents, communication with school administration and colleagues.

GC1.7 Reflexive. The ability to effectively and adequately carry out reflexive processes that promotes the effectiveness of the correction and rehabilitation process, the development and self-development of a person with disorders of psychophysical development, a creative approach to the correction and rehabilitation of educational process in special and general educational institutions, educational and rehabilitation centers. The ability to evaluate the results of correctional and pedagogical influences and ensure the quality of the correctional process in the institutions of the Ministry of Education and Science, the Ministry of Health and the Ministry of Social Policy; the ability to correctional and pedagogical and rehabilitation reflections.

GC2 Social:

GC2.1 Civic competence. Ability to actively, responsibly and effectively exercise civil rights and responsibilities for the development of a democratic society. Ability to navigate the problems of modern socio-political life in Ukraine, to apply procedures and technologies for the protection of own interests, rights and freedoms of ones and other citizens, in particular persons with violations of psychophysical development; use the ways of activity and behavior patterns that are in accordance with the current legislation of Ukraine (knowledge of constitutional rights and responsibilities, ability to establish interpersonal relations, experience of social interaction in the process of educational and professional activities).

GC3 Instrumental:

GC3.1 Communicative competence. Ability to communicate in the state language and possess the necessary lexical minimum of foreign languages within the scope of their professional activities. Knowledge of the main ways and means of interpersonal communication, speech styles, practical experience of communication in different languages; the ability to constantly enrich their own speech, to establish professional and pedagogical communication, apply information and

communication technologies in the specialty.

GC3.2 Research and praxeological competence.

Ability to identify, put and solve problems, in particular, in the process of correctional and pedagogical activity. Knowledge of the basic methods of scientific research; the ability to summarize the results obtained, to process and analyze information from different sources, to formulate and present the results of scientific activity in accordance with requirements in the process of correctional and pedagogical and educational and rehabilitation activities.

GC3.3 Health-preserving competence. The ability to effectively address the tasks of preserving and strengthening the health (physical, mental, social and spiritual) of both their own and others. Ability to apply knowledge, skills, values and experience of practical activity on issues of culture of health and healthy lifestyle, readiness for health-preservation activity in the correctional-educational, educational and rehabilitation environment and creation of psychological and pedagogical conditions for the formation of a healthy lifestyle children with special educational needs.

GC3.4 Information and communication (respectively, nosology). Ability to use modern means of information and computer technologies, non-verbal means of communication taking into account the psychophysical impairment of the child in order to resolve abilitic, corrective, rehabilitation and communicative-speech problems in the professional activities of a specialist-defectologist, educator, assistant teacher and in everyday life.

GC3.5 General education. Ability to learn and master modern knowledge, in particular, innovative methodical approaches, modern systems, methods, technologies of teaching, development and upbringing of children of preschool and school age with violations of psychophysical development; the current normative provision of special education, etc.

GC3.6 Informational and analytical. Ability to search, process and analyze, systematize and generalize information, in particular, correctional and pedagogical (in all nosologies), from different sources and formulation of logical conclusions.

<p>Professional competencies of specialty</p>	<p>Professional (special)</p> <p><i>PC1 Theoretical and methodological.</i> Ability to apply the knowledge of leading humanistic theories, concepts, teachings on education and training of persons with limited psychophysical capabilities; the ability to defend their own correctional and pedagogical, educational and rehabilitation persuasion, to adhere to them in life and in professional activities.</p> <p><i>PC2 Special-methodical (in accordance with nosology).</i> Ability to apply psychological, pedagogical, correctional, methodical and professional knowledge; the ability to select and systematize diagnostic, correctional and pedagogical material taking into account age-specific, individual characteristics of those who study; the ability to apply appropriate methods, techniques, forms, means of rehabilitation and correctional education and upbringing; the experience of organization of correctional and pedagogical and educational-rehabilitation processes; formation of the system of didactic-methodical knowledge and skills; the ability to improve their own professional activities. Ability to perform educational and correctional process taking into account psychophysical, age characteristics and individual educational needs of people with developmental disabilities (speech, hearing, vision, intelligence, locomotory system, etc.) in special and inclusive preschool and general educational institutions; rehabilitation institutions, etc.</p> <p><i>PC3 Communicative and pedagogical (accordingly, nosology).</i> Ability to apply knowledge of the basic principles, rules, methods and forms of pedagogical communication; the ability to use various sources of information and ways of obtaining information for professional purposes, to think carefully and thoughtfully on the process of correctional and pedagogical communication; the ability to establish productive professional correctional and rehabilitation interactions, subject-subject communication.</p> <p><i>PC4 Designing (general and based on nosologies).</i> Ability to apply knowledge of the main types and technological approaches to planning their own professional correctional activities in accordance with violations of psychophysical development and taking</p>
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into account the individual and age characteristics of the person; the ability to carry out the current planning, determine the conditions of its practical implementation, the ability to plan, organize and effectively carry out correction and pedagogical process in general education and special educational institutions with inclusive and integrated training, taking into account the age and individual characteristics of children of preschool and school age.

PC5 Organizational (in accordance with nosology).

Ability to apply knowledge of the basic rules of the organization of educational, correction, training and rehabilitation processes; the ability to efficiently organize their own correctional and pedagogical activity, independently control the effectiveness, improve the system of self-organization on the basis of modern correction and pedagogical technologies.

PC6 Psychological competence (according to nosology).

Ability to apply modern knowledge about the peculiarities of development of the child as subjects of educational, correctional and educational and rehabilitation processes on the basis of knowledge and skills about their age, individual characteristics and social factors of development and dizontogenesis. The components of psychological competence are differential-psychological, special-psychological, neuropsychological, psycholinguistic, and others like that. Ability to apply knowledge about the psychological mechanisms of education and upbringing of the child in order to ensure directed socialization and integration of the person with disorders of psychophysical development.

PC7 Medical and biological competence (general and according to nosology).

Ability to use professional medical and biological knowledge and practical skills, which are the theoretical basis for constructing the content of the correction, training and rehabilitation process of the relevant educational field. Ability to evaluate the structure of the defect in psychophysical disorders (speech, intelligence, functions of the musculoskeletal system and sensory systems); the potential development of different aspects of the personality of each category of children with such disabilities; the ability to assess the clinical

and physiological features and patterns of physical and mental development of children with speech, sensory, intellectual disorders. The components of medical and biological competence are anatomical-physiological, genetic, neurological, clinical, psychopathological, etc. (the components of competence are filled in accordance with the nosology).

PC8 Correction oriented competence. Ability to perform corrective educational work on prevention, overcoming of deficiencies of psychophysical development of children with psychophysical disorders (depending on nosology) in the educational, rehabilitation process, regardless of the type of institution and the form of organization of educational activities. Possession of means and methods of correction of cognitive mental processes, speech, sensory disturbances, violations of locomotor functions, emotional-volitional sphere in the process of raising children. Ability to correctionally direct the activities of children's team, which has a child / children with psychophysical disorders. Ability to organize an inclusive children's team, create conditions for personal development for pupils and their social integration. Ability to carry out comprehensive correctional and pedagogical, psychological and social support for children with disabilities in various types of institutions subordinated to the Ministry of education and science, the Ministry of health, and the Ministry of labor and social policy.

PC9 Competence of physical education. Ability to form students in the subject competence of physical education, medical and biological and psychological foundations and technologies for the development of motor skills and abilities and physical qualities, sanitary and hygienic bases of activity in the field of physical culture. Ability to apply modern methods and educational technologies in physical education. Ability to carry out objective control and assessment of the level of educational achievement of students from physical education. Ability to analyze the peculiarities of the students' perception and assimilation of educational information in order to forecast the effectiveness and correction of the

	<p>educational process of physical education. Ability to possess pedagogical, medical and biological, information technologies for the formation of a healthy lifestyle, the development of motor skills, the development of physical (motor) qualities in representatives of different population groups and the independent development of techniques and technologies for the integral harmonious development of a person. Ability to analyze, systematize and assess pedagogical experience, the ability to develop techniques and technologies for the development of motor skills and skills and physical (motor) qualities) on the basis of understanding and application of the provisions of physiology, morphology, biochemistry, biomechanics. Ability to master basic and new types of physical activity. Ability to conduct documentation that provides the process of training in physical culture in secondary schools. Ability to carry out the prevention of injuries, to ensure the protection of the life and health of children. Ability to independently conduct physical education classes with children of school age and pupils in general education institutions, educational institutions of secondary and vocational education, extra-curricular sports-mass work with students. Ability to independently conduct classes in the school section of the sports direction, to prevent injury. Ability to educate students in social and personal qualities: purposefulness, organization, diligence, responsibility, citizenship, communicative. Ability to assess the physical abilities and functional state of students, to adequately choose the means and methods of motor activity for the correction of students' condition, taking into account their individual characteristics. Ability to search, analyze and evaluate information, including with the help of information and communication technologies, necessary for statement and resolution of professional tasks, professional and personal development. Ability to organize work in the field of physical culture and health work in educational institutions, out-of-school establishments for students (from sports tourism and orientation), summer children's health camps.</p>
7 - Program outcomes of studying	
Administrative	POS1 Knowledge of types, forms and classification of administrative decisions.

	<p>POS2 Knowledge of methods of preparation and substantiation of administrative decisions.</p> <p>POS3 Knowledge of spatial activity of various organizations for physical rehabilitation.</p> <p>POS4 Knowledge of the technology of the organization of the workplace.</p> <p>POS5 Ability to organize reception of visitors, to place informative materials, messages, etc.</p> <p>POS6 Knowledge of protocol and ethics, business style, rules of ensuring the cleanliness of the workplace.</p>
Research and analytical	<p>POS7 Knowledge of the characteristics of the concepts of "rehabilitation", "types of rehabilitation" and "integrated therapy".</p> <p>POS8 Knowledge of the clinical and physiological effects of physical exercises on the human body.</p> <p>POS9 Ability to use the principles of programming of physical rehabilitation classes.</p> <p>POS10 Ability to program physical rehabilitation classes, study and evaluate its effectiveness.</p> <p>POS11 Ability to design scientific work.</p> <p>POS12 Knowledge of methods of working with scientific information from special literary sources and the Internet.</p> <p>POS13 Ability to determine the problem, hypothesis, purpose, task, object and subject of research.</p> <p>POS14 Ability to draw up a work plan for theoretical and experimental study.</p>
Technological	<p>POS15 Knowledge of basic means, forms and methods, motor regimes, periods and phases of physical rehabilitation.</p> <p>POS16 Ability to follow a certain algorithm of action during therapeutic exercises, taking into account the pathology, diagnosis, period and course of the disease.</p> <p>POS17 Comprehensive knowledge and skills for physical rehabilitation for further training in the appropriate professional direction.</p> <p>POS18 Knowledge of technology for estimating the level of human activity.</p> <p>POS19 Knowledge of forms, types and classification of massage.</p> <p>POS20 Knowledge of the criteria for the effectiveness of the massage.</p> <p>POS21 Possession of technique of execution of basic and additional massage techniques taking into account</p>

	<p>the body part and individual characteristics of the client.</p> <p>POS22 Ability to perform self-massage and give advice on its conduct by another person.</p> <p>POS23 Possession of technique of performance of sports massage taking into account the stage of sports training, the nature of loads, the functional state of the athlete.</p> <p>POS24 Evaluate and monitor the level of physical development, physical fitness and individual health.</p> <p>POS25 Possession of the method of provision of precursors during sudden cardiovascular diseases, during injuries of the musculoskeletal system, during bleeding, etc.</p> <p>POS26 Ability to demonstrate performance of physical exercises.</p>
Organizational	<p>POS27 Knowledge of organizational and legal forms of subjects of physical rehabilitation and physical culture.</p> <p>POS28 Knowledge of advanced foreign experience in the functioning of physical rehabilitation organizations.</p> <p>POS29 Ability to use an algorithm of actions for creating rehabilitation and health promotion organizations of different forms of ownership.</p> <p>POS30 Knowledge of the features of providing rehabilitation and health services to clients.</p> <p>POS31 Ability to determine the risks of organizational work with clients and to take measures for their involvement and maintenance in the subjects of conservation and health promotion.</p> <p>POS32 Ability to carry out a marketing assessment of existing health and rehabilitation services.</p> <p>POS33 Ability to take part in realization of the implementation department in the structure of organizations for physical rehabilitation and physical education.</p>
Instrumental	<p>POS34 Knowledge of methods and possession of practical skills of professional communication with the use of communicative techniques and technologies.</p> <p>POS35 Ability to choose, depending on the situation, the most appropriate media and communication channels with consumers and business partners.</p> <p>POS36 Ability to express their thoughts and</p>

	<p>convictions in a clear, consistent and logical way, to lead productive business conversations, to maintain a harmonious social network of business and personal contacts.</p> <p>POS37 Ability to adhere to the ethics of business communication, ethical norms and standards of social behavior.</p> <p>POS38 Knowledge of professional discourse, terminology of the specialty.</p>
8 - Resource support of the program	
Personnel support	<p>Program developers: 1 doctor of biological sciences, 2 candidates of medical sciences, 1 Ph.D. in physical education and sports, associate professors. All developers are regular staff members of Ternopil Volodymyr Hnatiuk National Pedagogical University.</p> <p>Guarantor of educational program: Vakulenko Liudmyla Oleksiivna: scientific degree - candidate of medical sciences in specialty 14.00.12 - medical physical education and sports medicine; academic rank - associate professor of physical education and health department, medical physical education and sports medicine, as well as seniority of scientific-pedagogical of 38 years. Scientific and pedagogical staff with academic degrees and / or academic degrees, as well as highly skilled specialists, are involved in the program realization. In order to increase the professional level, all scientific and pedagogical workers undergo an internship once in five years, including overseas.</p>
Material and technical support	<ul style="list-style-type: none"> - educational buildings; - dormitories; - thematic cabinets; - specialized laboratories; - computer classes; - points of food; - wireless access points to the Internet; - multimedia equipment; - sports hall, sports grounds, stadium; - dispensary.
Information, studying and methodological support	<ul style="list-style-type: none"> - TNPU official website: http://tnpu.edu.ua; - wireless access points to the Internet; - unlimited access to the Internet; - scientific library, reading rooms; - Moodle virtual learning environment; - training and work plans;

	<ul style="list-style-type: none"> - schedule of the educational process; - teaching and methodological complexes of disciplines; - teaching and work programs of disciplines; - didactic materials for independent and individual work of students of disciplines; - program of practice; - methodical guidelines for the implementation of course papers, master's papers; - criteria for assessing the level of training; - packages of complex control works.
9 - Academic mobility	
National Credit Mobility	Improvement of qualification (internship) of scientific and pedagogical workers in the domestic higher education partners.
International Credit Mobility	<ul style="list-style-type: none"> - Agreement on semester academic exchange between Jan Dluhosh Academy in Chensstokhov, Poland and Ternopil Volodymyr Hnatuik National Pedagogical University, Ukraine; - Agreement on conducting the joint (parallel) training and issuance of diplomas in cooperation with foreign universities between Jan Dluhosh Academy in Chensstokhov, Poland and Ternopil Volodymyr Hnatuik National Pedagogical University, Ukraine; - Agreement on cooperation with the Higher Linguistic School in Chensstokhov (Republic of Poland).
Studying of foreign applicants for higher education	-

2. List of components of the educational and professional program and their logical consistency

2.1 . List of components

Code/ №	Components of the educational program (educational disciplines, term projects (papers), occupational practices, qualification work)	Credits ECTS	Assessment
	Objective components of EPP		
	General training		
OC1	History of Ukraine and national culture	3	Exam

OC2	Philosophy	3	Exam
OC3	Ukrainian language (for professional purposes)	3	Exam
OC4	Foreign language	7	Exam
OC5	Politology	3	Credit
OC6	Economy	3	Credit
OC7	Foundations of law	3	Credit
OC8	Sociology	3	Credit
	Total	28	
	Professional training		
OC9	Integrated course “Medical and biological foundations of physical rehabilitation”	16, 5	Exam
OC9.1	Foundations of healthy lifestyle	3	Exam
OC9.2	General massage and self-massage	4	Exam
OC9.3	Neurobiology of development and moving functions	3	Exam
OC9.4	Foundations of medical knowledge	1,5	Exam
OC9.5	Methods of physical rehabilitation	2	Exam
OC9.6	Technical means of physical rehabilitation	1,5	Exam
OC9.7	Clinic and laboratory diagnosis	1,5	Exam
OC10	Integrated course “Rehabilitation of persons with physical disorders and functional disorders of the body”	15	Exam
OC10.1	Psychological support in rehab with the basics of psychophysiology	3	Credit
OC10.2	Physical rehabilitation in diseases of internal organs	3	Exam
OC10.3	Physical rehab in sports	2	Exam
OC10.4	Physical rehabilitation of diseases of the musculoskeletal system	3	Exam
OC10.5	Physical rehabilitation in pediatrics	2	Exam
OC10.6	Therapeutic and rehabilitation massage	2	Exam
OC11	Physical rehabilitation	6,5	Credit
OC12	Anatomy of a person with the basics of sport morphology	7	Exam
OC13	Biochemistry	4	Exam
OC14	Physiology of a person and sport	14	Exam
OC15	Hygiene	5	Exam
OC16	Theory and methods of physical education	16	Exam
OC17	Psychology	6	Exam
OC18	Occupational practice	4	Credit
OC19	Pedagogical practice in primary and secondary schools	13	Credit
OC20	Clinical practice on physical rehabilitation	5	Credit
OC21	Pedagogical practice in summer health establishments	6	Credit
OC22	Comprehensive qualifying state examination of physical rehabilitation	1,5	

OC23	Comprehensive qualifying state examination of the theory and methodology of physical education	1,5	
	Total amount of educational components	121	
	Selective components of EPP		
SC1	Physical rehab during nerve diseases	4	Credit
SC2	Pedagogy	8	Exam
SC3	Preparation of young people for family life	1	Credit
SC4	Modern information technologies and metrological control at the FCS	7	Credit
SC5	Life safety, civil protection and labor protection	4	Credit
SC6	Foundations of ecology	1	Credit
SC7	Gymnastics and methods of its training	11	Exam
SC8	Athletics and methods of its training	11	Exam
SC9	Sports and recreation games and methods of their training	15	Exam
SC10	Swimming and methods of his training	7	Exam
SC11	Biomechanics	5	Exam
SC12	New technologies in physical education and physical rehabilitation	3	Credit
SC13	History of physical culture and physical rehabilitation	2	Credit
SC14	Term paper of TMFE and physical rehabilitation	3	Exam
SC15	Winter camp collection	6	Exam
SC16	Summer camp collection	3	Exam
	Total	91	
	General	240	

3. Form of certification of higher education applicants

The certification of graduates of the educational program of specialty 016 Special education (Physical rehabilitation), 014.11 Physical education is conducted in the form of a comprehensive qualifying state examination of physical rehabilitation and a comprehensive qualifying state examination of the theory and method of physical education and ends with the issuing the diploma of the established sample on awarding a bachelor's degree with qualification: "Bachelor of special education. Teacher of physical education. Specialist in physical rehabilitation ".

The certification is carried out openly and publicly.